SocIOL 2Z03 INTRODUCTION TO SOCIOLOGICAL RESEARCH

Fall 2022

**Instructor:** Paul Glavin

**Email:** glavinp@mcmaster.ca

**Room:** HH 109
**Lecture:** Wednesday 19:00-21:00

**Office:** 635 KTH

**Office Hours:** by appointment
**TA:** TBA
**TA email:** TBA

# Course Description

This course will introduce you to the methods that sociologists use to conduct research. It will provide you with the basic skills to become both a producer and informed consumer of research in the social sciences. You will learn how to generate and frame a research question, measure concepts, evaluate the strengths and weaknesses of various research strategies, and analyze data. Throughout, we will explore the challenges that social scientists frequently encounter when investigating social phenomena, including the importance of scientific skepticism when interpreting research findings, and the balance between ethical principles and scientific inquiry.

# Course Objectives

By the end of the course students should be able to:

* understand the ways of knowing and the role of science in building knowledge
* understand the dialectical nature of scientific inquiry
* be familiar with the dominant research methodologies used in the social sciences
* be able to evaluate the strengths and weaknesses of various research strategies

# Required Materials and Texts

* Earl Babbie, *Fundamentals of Social Research*, Canadian Fifth Edition
* All articles, lecture content and films presented in class or posted on Avenue to Learn.

# Course Evaluation – Overview

1. Midterm Exam (multiple-choice: **Wednesday October 19th**) 30%
2. Assignment (written due **November 28th 9am**) 30%
3. Final Exam (multiple-choice: final exam period) 40%

# Course Evaluation – Details

# Midterm

A multiple-choice midterm during lecture time on **Wednesday October 19th 19:00-20:10** (70 minutes**).** The midterm will cover the following material: Week 1-Week 5 (including experiments).

# Assignment

Details on the assignment will be provided during the term. The assignment will be submitted on avenue to learn (**due November 28th 9am**).

# Weekly Course Schedule and Required Readings

## Week 1 (7/9) Introduction

Readings: Chapter 1

**Week 2 (14/9) Research ethics and research design**

Readings: Chapters 3 and 4

**Week 3 (21/9) Conceptualization**

Readings: Chapter 5

**Week 4 (28/9) Sampling**

Readings: Chapter 6

## Week 5 (5/10) Experiments

## Readings: Chapter 7; Lovagliareading (on avenue)

**Week 6 (12/10) No class**

**Week 7 (19/10) Midterm**

**Week 8 (26/10) Survey research and qualitative interviewing**

Reading**:** Chapters 8 and 11

**Week 9 (2/11) Quantitative data analysis I**

Reading: Chapters 14 and 16

**Week 10 (9/11) Quantitative data analysis II**

Reading: Chapters 14 and 16

**Week 11 (16/11) Field research and qualitative analysis**

Reading: Chapters 10 and 13

**Week 12 (23/11) Unobtrusive research**

Reading: Chapter 9

**Week 13 (30/12): Reading and writing social research**

Reading**:** Chapter 17

**Week 14 (7/12): Wrap-up and exam review**

**Course Policies**

## Submission of Assignments

Students will submit the written assignment (**due November 16th 5pm**) on avenue to learn

## Late Assignments

Late assignments will be penalized 5% per day after the assignment deadline

## Absences, Missed Work, Illness

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

## Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

## Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. Students will be expected to submit their work electronically either directly to Turnitin.com or via Avenue to Learn (A2L) plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty. Students who do not wish to submit their work through A2L and/or Turnitin.com must still submit an electronic and/or hardcopy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com or A2L. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more information please refer to the [Turnitin.com Policy](http://www.mcmaster.ca/academicintegrity).

# University Policies

## Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academiccredentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academiccredit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](http://www.mcmaster.ca/academicintegrity)**.**

The following illustrates only three forms of academic dishonesty

* Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
* Improper collaboration in group work.
* Copying or using unauthorized aids in tests and examinations.

## Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](https://sas.mcmaster.ca/) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [*Academic Accommodation of Students with Disabilities*](http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf)policy.

## Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a [RISO](https://secretariat.mcmaster.ca/app/uploads/2019/02/Academic-Accommodation-for-Religious-Indigenous-and-Spiritual-Observances-Policy-on.pdf) accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

## Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](https://secretariat.mcmaster.ca/app/uploads/Code-of-Student-Rights-and-Responsibilities.pdf) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

## Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

## Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

## Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

## Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

## Grades

Grades will be based on the McMaster University grading scale:

| **MARK** | **GRADE** |
| --- | --- |
| 90-100 | A+ |
| 85-90 | A |
| 80-84 | A- |
| 77-79 | B+ |
| 73-76 | B |
| 70-72 | B- |
| 67-69 | C+ |
| 63-66 | C |
| 60-62 | C- |
| 57-59 | D+ |
| 53-56 | D |
| 50-52 | D- |
| 0-49 | F |